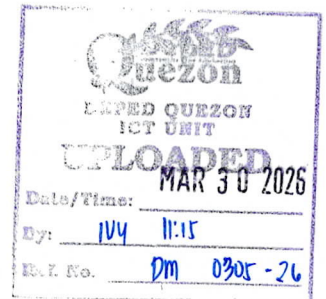




Republic of the Philippines
Department of Education
REGION IV-A - CALABARZON
SCHOOLS DIVISION OF QUEZON PROVINCE



25 March 2026

DIVISION MEMORANDUM

No. 0305, s. 2026

INVENTORY/MAPPING OF BROKEN OR DAMAGED BRIDGES

To: Assistant Schools Division Superintendents
Division Chiefs
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
All Others Concerned

1. In reference to the **Memorandum from the Office of the Secretary** dated **March 18, 2026**, regarding the Inventory/Mapping of Broken or Damaged Bridges, this Office hereby disseminates the said memorandum for information and guidance of all concerned.
2. All concerned offices and personnel are directed to comply with the provisions indicated in the attached memorandum. Necessary coordination with the concerned local government units and other relevant agencies is highly encouraged to ensure accurate and timely submission of required data.
3. Immediate dissemination of and strict compliance with this Memorandum are directed.

FOR:


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent

BY:

ROSELYN Q. GOLFO
Assistant Schools Division Superintendent

sgoefs03/25/26
DEPEDQUEZON-TM-SDS-04-009-003



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Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

MEMORANDUM

TO : **REGIONAL DIRECTORS**
SCHOOLS DIVISION SUPERINTENDENTS
ALL OTHERS CONCERNED

FROM : **ATTY. FATIMA LIPP D. PANONTONGAN**
Undersecretary and Chief of Staff
Office of the Secretary

SUBJECT : **INVENTORY/MAPPING OF BROKEN OR DAMAGED BRIDGES**

DATE : **MAR 18 2026**



In line with the Department of Education's (DepEd) continuing efforts to ensure the delivery of quality, accessible, and effective education for all learners, DepEd is undertaking initiatives to address infrastructure-related challenges that affect the safe and convenient access of teachers and students to schools.

In this regard, DepEd is conducting an inventory and/or mapping of broken or damages bridges nationwide that are being used by teachers and students, and which require immediate attention. This initiative aims to identify areas where access to schools is hindered and to facilitate coordination with the concerned national government agencies and/or local government units for the repair, rehabilitation, or construction of such bridges.

Accordingly, all Regional Directors and School Division Superintendents are hereby directed to submit a list of broken or damaged bridges within their respective areas of jurisdiction that impede or significantly affect the access of teachers and learners to schools.

The submission of the list of broken bridges shall be made on or before 31 March 2026 through the following link: <https://bit.ly/InventoryOfBrokenBridges>.

Thank you for your usual cooperation and commitment to promoting the welfare and well-being of our teachers and learners.